Grit and Goals	Classroom Activities	Extension
Lesson 1 * What is Grit? * How Gritty are you?	<ul> <li>1.Duckworth TedTalk:</li> <li><u>https://www.youtube.com/watch?v=wpfWsJMji</u></li> <li>_g Grit Pie Prezi:</li> <li><u>https://prezi.com/x6coghe3zlit/grit-pie/#</u></li> <li>2.Form 1: Video</li> <li>3. Form 2: Grit Scale</li> </ul>	1. What is Grit? Cooperatively create a poster with your definition. Include illustrations.
Lesson 2 * Grit in Real Life * Bruno Mars Doesn't Give Up!	<ol> <li>The Sole of Perseverance: <u>https://www.youtube.com/watch?v=88jTVqh1lo</u> <u>8</u></li> <li>Bruno Mars Don't Give up: <u>https://www.youtube.com/watch?v=pWp6kkz</u> <u>-pnQ&amp;feature=g-</u> <u>vrec&amp;context=G22d06a5RVAAAAAAAAA</u></li> </ol>	1. Cooperatively write a verse to the Bruno Mars song and perform. (Form 3)
Lesson 3 * Self-Control	<ol> <li>Self- Control Strategies : Prezi <u>https://prezi.com/3hm2lg2qlsio/grit-and-self-</u> <u>control/</u></li> <li>* Includes Marshmallow Test/ Me Want it/ and Self-Control Strategies</li> </ol>	1. Use a 5x7 note card to illustrate a self-control strategy.
Lesson 4 * What are SMART goals?	1. Smart Goals: <u>https://prezi.com/rgevvxgm1ayq/copy-of-smart-</u> goals/	1. Form 4: Make a SMART Goal
Lesson 5 * Navy Seal: Make a Difference	<ol> <li>Navy Seal 2014 Commencement: <u>https://www.youtube.com/watch?v=px</u> <u>BQLFLei70</u></li> <li>Form 5: If you Want to Change the World</li> </ol>	1. Discussion: What stands out in your minds from the speech?

## Video: Form 1

Торіс	In the video [title] [the	speaker]					
	Choose one:	-					
	informs/educates/enlightens/						
	[topic]						
Beginning	1. He/she begins his/her talk by stating/asking/showing						
	2. [Explain why this is importation]						
Middle	1. He then moves on to tell						
	2. Examples						
End	His/her ultimate point is that						
	<ul> <li>He/she wraps up by emphasizing that</li> </ul>						
	After showing how is important, he/she concl	udes by					
	stating						
	Quote:						

## 12- Item Grit Scale: Form 2

Directions for taking the Grit Scale: Please respond to the following 12 items. Be honest – there are no right or wrong answers!

1. I have overcome setbacks to conquer an important challenge.

- Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

2. New ideas and projects sometimes distract me from previous ones.\*

- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

3. My interests change from year to year.\*

- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

4. Setbacks don't discourage me.

- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

5. I have been obsessed with a certain idea or project for a short time but later lost interest.\*

- □ Very much like me
- Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

6. I am a hard worker.

- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

- 7. I often set a goal but later choose to pursue a different one.\*
- Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

8. I have difficulty maintaining my focus on projects that take more than a few months to complete.\*

- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all
- 9. I finish whatever I begin.
- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all
- 10. I have achieved a goal that took years of work.
- □ Very much like me
- Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all
- 11. I become interested in new pursuits every few months.\*
- □ Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

12. I am diligent.

- Very much like me
- □ Mostly like me
- □ Somewhat like me
- □ Not much like me
- □ Not like me at all

Scoring:

1. For questions 1, 4, 6, 9, 10 and 12 assign the following points:

5 = Very much like me

- 4 = Mostly like me
- 3 = Somewhat like me
- 2 = Not much like me
- 1 = Not like me at all

2. For questions 2, 3, 5, 7, 8 and 11 assign the following points:

1 = Very much like me

2 = Mostly like me

3 = Somewhat like me

4 = Not much like me

5 = Not like me at all

1	2	3	4	5	6	7	8	9	10	11	12	Total

Add up all the points and divide by 12. The maximum score on this scale is 5 (extremely gritty), and the lowest scale on this scale is 1 (not at all gritty).

Duckworth, A.L., Peterson, C., Matthews, M.D., & Kelly, D.R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology, 9*, 1087-1101

## Don't Give Up: Bruno Mars: Form 3

When you want to do something that's new And it seems really, really hard to do You feel like quitting, you feel you're through Well I have some advice for you

Don't give up Keep on trying You're gonna make it I ain't lying Don't give up, don't ever quit Try and try and you can do it Don't give up, yeah

Source: http://www.directlyrics.com/bruno-mars-dont-give-up-lyrics.html

SMART Goals: Form 4

Specific – WHO? WHAT?

Measurement/Assessment – HOW?

Attainable/Achieve – REASONABLE?

Relevant – RESULTS?

Timed – WHEN?

## If You Want to Change the World: Admiral McRaven (Form 5)

1. Make your bed.

2. Find someone to help you paddle.

3. Measure a person by the size of their heart, not the size of their flippers.

4. Get over being a sugar cookie, and keep moving forward.

5. Don't be afraid of the circuses.

6. Sometimes you have to slide down the obstacles head-first.

7. Don't back down from the sharks.

8. You must be your very best in the darkest moments.

9. Start signing when you are up to your neck in mud.

10. Don't Ever Ring the bell.